

**Notes and Action Record of the Thoresby Vale Local Academy Committee - Summer 1 meeting
Held on Tuesday 12th May 2026 at 2:45pm at Thoresby Vale Primary Academy**

Membership	Initials	Governor category	Absence
Susan Jackson (Chair of Governors)	SJ	Appointed AC governor	
Elizabeth Rew	ER	Appointed AC governor	
Nikki Gubb	NG	Appointed AC governor	
James Coope	JC	Appointed AC governor	
Roxane Keightley	RK	Appointed AC governor	
Graham Boyle	GB	Elected parent governor	
Keira Eadson	KE	Elected parent governor	
Jaime Turley	JT	Appointed AC governor	A

In Attendance	Initials	Position	Absence
Gareth Letton	GL	Executive Principal	
Rebecca Hurley	RH	Principal	
Rhianne Chambers	RC	Governance professional and clerk to TVPA LAC	

Action record:

C	= Complete	CF	= Carried forward	I	= Incomplete (carried forward more than once)
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Agenda item / action ref	Meeting Ref	Action Required	Responsible Person	Timeline	Update	Complete / carried forward
IAC - Jan	Governor Visits	ER to complete the safeguarding audit visit report	ER	18.03.26	Safeguarding link visit report has been included in the Governance report which was sent in advance of the meeting.	C

IAC - Jan	Governor Visits	SEND one page summary	RH / SENDCo	18.03.26	Provided within the Principal's report which was shared in advance of the meeting	C
IAC – Mar	Notes of last meeting	Previous meeting notes to be shared with NG	NB	25.03.26	These were shared and action completed.	C
IAC – Mar	Governance update	Role of the Vice-Chair to be distributed	NB	13.04.26	This was shared by email on the 30.03.26 and was also included in the GP report ahead of the meeting	C
IAC – Mar	Governance update	For the skills audit to be distributed for completion	NB	13.04.26	This was shared by email on the 30.03.26.	C
IAC – Mar	Principals report	For all presentation documents to be shared with the committee	NB	25.03.26	Presentations were included as links within the meeting notes. AIP has been saved to the Governance Portal and link shared within email to all governors.	C

Notes of meeting:

Blue text = academy committee governor check and challenge

Green text = academy committee governor decision-making / approval

Q = Question from governors

A = Answer from senior leaders

Agenda item	Key points / summary of discussion	Action Required	Responsible Person	Timeline
AC/01/2526	<p>Welcome and apologies for absence</p> <ul style="list-style-type: none"> - The chair thanked everyone for attending. - Apologies from JT were accepted. 			
AC/02/2526	<p>Declarations of Interest</p> <ul style="list-style-type: none"> - There were no declarations for any items on the agenda. - There were no changes to existing declarations. 			
AC/03/2526	<p>Notes of last meeting 18.03.26 & review action log</p> <ul style="list-style-type: none"> - Notes of the previous meeting were received and approved. - Updates were provided for all actions from the last meeting, and all are now completed. 			
AC/04/2526	<p>Governance update</p> <ul style="list-style-type: none"> - The committee were reminded that the committee is now a Local Academy Committee (LAC) having received formal approval from the Trustees - The committee agreed for NG to be the vice chair of the committee. - Governors thanked for completing the skills audit. <p>[Action – RC & SJ] – to review the skills audit and create committee action plan.</p> <ul style="list-style-type: none"> - Governors discussed the link governor roles and formal confirmation of these to be made in the July meeting. - ER discussed her safeguarding link governor report with the committee. 	Action plan to be created for the committee following the skills audit.	RC / SJ	22/07/26

	<p><i>Q: At the time of visiting, the SENSO monitoring was deemed to be inappropriate for primaries. Has this changed yet?</i></p> <p>A: The children using the technology do not have individual log on's but it is something that the IT team are investigating. The filtering system in place is very good and there is a strong culture across school of 'if something comes up then tell a grown up'. The children do not use the IT equipment on their own.</p>			
<p>A22C/05/2526</p>	<p>Principal's report</p> <ul style="list-style-type: none"> - RH explained the format of the ERM and AIR meetings and who was involved in these meetings. It was added that both RH and GL have been involved in OFSTED inspections in other academies in the Trust. <p><i>Q: Has the process changed since the change to the inspection framework?</i></p> <p>A: Yes, it has. The language of good / outstanding does not exist now, and the toolkit is now on a secure fit rather than a best fit basis. There is a stronger focus on inclusion and meeting the needs of the most vulnerable children. Senior leaders accompany the inspectors over the 2 days, and it feels a fairer process.</p> <ul style="list-style-type: none"> - The AIP will be finetuned now the academy know the children and now there is some data. There is a continued piece of work on the provision for those children with the highest complex needs. <p><i>Q: Does the 3-year AIP need to be looked at through a different lense with the projected pupil numbers?</i></p>			

	<p>A: The actions will remain the same around implementations, consistency and development and whilst the rapid growth will create bring some obstacles, the actions are still the right actions.</p> <ul style="list-style-type: none"> - Y4 children will be taking their multiplication check in June. The academy has a good strategy for teaching times tables and with the children not having been part of the academy in Y3, they have worked hard to be ready. - Y1 children will be having their phonics screening will also happen in June. If any didn't pass this in Y1 then they will retake the test in Y2. The current Y1 children have come from 7 different phonics schemes in their previous schools so next year will show a different picture when the Reception children will have gone fully through the RWI scheme. <p>Q: How much has the Y1 cohort grown by this year?</p> <p>A: It has grown by 12 children so not all children have had the entire year at the academy on this phonics scheme.</p> <p>Q: Will the KS1 results be published?</p> <p>A: Yes, it will go into the ISDR. Reception assessments looking strong.</p> <ul style="list-style-type: none"> - There are no suspensions or permanent exclusions to date. There are a small number of children with complex needs who are showing increasing periods of dysregulation. The academy is working hard to get the right support and the right agencies involved. Within the academy, there is a lot 			
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	<p>of children who are looking for a fresh start and there are several children arriving without a graduated response.</p> <p>LAC commented that the negative behaviour points in Y1 has reduced as the year goes on which suggests that the plan for learning and self-regulation is working. GL agreed and advised it is as the children become used to the academy life. Any new children who join now will see other children modelling the expected behaviour.</p> <p>Q: <i>The negative behaviour in Y2 lessened and then appears to have grown again, is there a reason for this?</i></p> <p>A: On the whole, behaviour is very positive. There is a small pocket of children with very complex needs and there has been some new children join the academy who have been learning how we do things.</p> <ul style="list-style-type: none"> - Attendance as of the 24.04.26 is sitting in line with national average. There are 12 students persistently absent and 2 severely absent but the academy is aware of the reasons for those absences including reduced timetables. - There is a gap in the attendance between FSM and non-FSM of which the academy continues to keep a close eye on. The academy is doing everything they can to have the children attending the academy every day. - SEND is at 34% and the SENDCo is working hard to access as much funding as possible. The academy is working closely with Yeoman Park Academy to look at the provision in place. 			
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	<ul style="list-style-type: none"> - Parent voice has been obtained for those with SEN children, and it was very positive around how the academy knows and understand their children. Whilst there is challenge around meeting need, the vast majority of children and parents are happy. - Staff feel happy, valued, supported and have resilience on the hardest days. Amelia Hewgill is the academy wellbeing champion and does a lot to help boost wellbeing. <p>Q: Is there any formal monitoring, will there be the annual Trust survey? A: Yes, and there will be a staff survey as part of the AIR. GL added that he is proud of RH and all the team and gave his praise for how far they have come since September.</p> <ul style="list-style-type: none"> - There is a complaint that has not been resolved at stage 1 and from this there has been 3 SAR requests <p>Q: Is the trust policy being followed? A: Yes, it is.</p> <ul style="list-style-type: none"> - The academy has booked to go to Rand Farm Park for a one night residential and this has been agreed at CET. This follows on from the successful trip to London for Y4,5,6. <p>Q: The 2 children that didn't attend, was this through choice or due to cost? A: It was down to choice. No child would be excluded based on cost.</p> <ul style="list-style-type: none"> - Mrs Cottam is doing a lot of work around funding for the SEND children. 			
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	<p>Q: Are you pulling support from the trust for SEND?</p> <p>A: It is the same everywhere so moving resource is not as easy to do. Mrs Cottam is good at going to Notts CC to get the emergency higher level needs funding. The academy is also going to have a meeting with ICDS to make sure they understand the circumstances that the new school has.</p> <p>RH added that the academy does have strategic support for Mrs Cottam and the team. Lucy Spacey, executive principal, is coming in to support with bid writing and to help access services that help as it is a time heavy process. It is also the plan to increase Mrs Cottam's non-contact time so that she has more time as it is acknowledged that it is a hefty workload.</p> <p>GL noted the academy are doing everything they can but need to ensure staff feel supported. RH added that the staff team do work very well together and there is a culture that vulnerability is courage.</p>			
AC/06/2526	<p>Safeguarding</p> <p>Q: Can single incidents get multiple tags?</p> <p>A: Yes, they can but there are no major patterns.</p>			
AC/07/2526	<p>Stakeholder update</p> <ul style="list-style-type: none"> - There has been a uniform consultation ahead of changes from September. Parent voice was overwhelmingly in support of the changes. Governors received the full feedback from the parent consultation. <p>Q: Do the amends fit with the ethos you want the school to have?</p>			

	<p>A: Yes, it is not only the way we deliver the curriculum but there is project play and forest school. 36% of the school population have SEND needs and therefore it is important that they are comfortable.</p> <p>Q: <i>With the change, how will the children be ready for secondary when the more traditional uniform is not a priority?</i></p> <p>A: There has been a shift in secondary uniforms, and this is something that can be shared as part of the transition package. The uniform must be appropriate for the setting you are in, and three quarters of the parent community agreed with the change.</p> <p>Q: <i>36% of the academy are SEND, is it envisaged that this would continue to be above average?</i></p> <p>A: It is believed that this will even out as the academy gets to capacity.</p> <p>Q: <i>What communication is planned for parents joining in September?</i></p> <p>A: There is an extended transition planned with plenty of opportunities for conversations around any concerns they may have and things that the academy expect children to be able to do typically e.g. toileting.</p> <p>Q: <i>How many settings are children joining the academy from?</i></p> <p>A: There is no requirement to list any current settings for the Reception application but there are currently not many noted.</p>			
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<p>AC/08/2526</p>	<p>Complete report to Trustees and receive feedback from Trustees A report will be submitted to Trustees following the meeting, and governors agreed areas for inclusion:</p> <ul style="list-style-type: none"> - Nikki Gubb appointed to the role of Vice Chair - Recent award to the school's architects, LungFish, for Project of the Year – Education (Early Years and Primary) at the Modern Methods of Construction Awards - Executive Principal's praise and pride in the team and how far the academy has come in its first year, and highlighted particular pride in Mrs Hurley's leadership of the academy - Concern over the high levels of SEND in the academy and the challenges this presents to current staffing, particularly workload for senior leaders at the academy. - The projected pupil numbers of the academy for September. 			
<p>AC/09/2526</p>	<p>Determination of confidentiality Governors considered whether anything discussed during the meeting should be deemed as confidential. It was resolved:</p> <ul style="list-style-type: none"> - Any confidential items discussed have been recorded separately and names removed. - There had been no Equality Act implications. 			
<p>AC/10/2526</p>	<p>Date and time of next meeting Next meeting: Wednesday 1st July at 2:45pm Meeting closed at 4.22pm</p>			



Signed by Chair: 	Date: 01.07.2026
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