

Computing Curriculum overview

Cycle A 2025 – 2026 Cycle B 2026 - 2027

We empower | We respect | We care



| Cycle A 2025 - 2026 | | | | | | |
|---------------------------------------|--|------------------------|---------------------------------------|------------------------|---------------------------------|--------------------------------|
| | Autumn | | Spring | | Summer | |
| Key Stage 1 Year 1 / 2 | Technology around us | Digital painting | Moving a robot | Grouping data | Digital writing | Programming animations |
| Lower Key Stage 2 Year 3 / 4 | Connecting computers | Stop-frame animations | Sequencing sounds | Branching databases | Desktop publishing | Events and actions in programs |
| Upper Key Stage 2 Year 5/6 | Systems and searching | Video production | Selection in physical computing | Flat-file database | Introduction to vector graphics | Selection in quizzes |
| Cycle B | | | | | | |
| 2026 - 2027 | | | | | | |
| | Autumn | | Spring | | Summer | |
| Key Stage 1 Year 1 / 2 | Information technology around us | Digital photography | Robot algorithms | Pictograms | Digital music | Programming quizzes |
| Lower Key Stage 2 Year 3 / 4 | The internet | Audio production | Repetition in shapes | Data logging | Photo editing | Repetition in games |
| Upper Key Stage 2 Year 5/6 | Communication and collaboration | Sensing movement | Variables in games | Spreadsheets | 3D modelling | Web page creation |