

Accessibility plan

Edition – September 2025

Appendix 4 – Accessibility plan for Thoresby Vale Primary Academy

Reviewed by: Rebecca Hurley 28 04 2025

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which pupils with disabilities can participate in the school curriculum	Increased safety for children and staff	Manual handling training for staff to support children with physical needs	All staff can manage and meet physical needs of children safely for themselves and the child	September 2025 and ongoing – reviewed with a child's needs at a termly review	Safe working practices
	Increased access to all areas of the curriculum	Offer a scaffolded and appropriate curriculum for children of all abilities and use specific resources to ensure children are able to access the curriculum fully	All children can access all aspects of their learning		Access for all
	Increased access to all areas of the curriculum Increased safety for children and staff	Audit of specific CPD needs and specific training including medical	Staff are well-trained to understand and meet need		Access to quality education and provision for all
	Make excellent use of technology to support learning for all groups of learners	Support all staff to implement and effectively use iPad technology within the classroom. ICT and sensory specialist teacher input for pupils who meet criteria. Phonics pathway	Increased rates of progress for all learners. Increased staff confidence with these programmes		Access to quality education and provision for all

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Improving the physical environment of the school to increase access to education by pupils with disabilities	PEEPS ensure that children can safely evacuate the building	Evaluate the needs of all children with disabilities and ensure that they have a PEEP in place and this is practised at least termly.	Evacuation plan meets the needs of all children	Reviewed according to need at least annually	A safe site for all
	Ensure all children can access all outdoor provision inc. Forest School	Plan outdoor play spaces to ensure access for all Ensure access for all within the Forest School	All children can access all aspects of the outdoors	September 2025 and ongoing – reviewed with a child's needs at a termly review	A safe and purposeful site for all
Improving the delivery of information to pupils with disabilities	All learning is accessible to all children	High quality CPD for staff including the SEND code of conduct, SEND Pathway to Provision, SEND strategies for adaptation of the curriculum. EHCPs in place for all children and relevant provision made	Children will make progress from their starting points and access all areas of learning in an appropriate manner	September 2025 and ongoing - reviewed with a child's needs at a termly review	Improved delivery of information to children with disabilities